

# Mark Scheme (Results)

January 2016

Pearson Edexcel International  
Advanced Level in Chemistry (WCH01)  
Paper 01 – The Core Principles of  
Chemistry.

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at [www.edexcel.com](http://www.edexcel.com).

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

[www.edexcel.com/contactus](http://www.edexcel.com/contactus)

## **Pearson: helping people progress, everywhere**

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

January 2016

Publications Code IA043122\*

All the material in this publication is copyright

© Pearson Education Ltd 2016

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
  - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
  - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

### Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

### Section A (multiple choice)

Question Number	Correct Answer	Reject	Mark
<b>1</b>	D		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>2</b>	B		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>3</b>	B		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>4</b>	A		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>5</b>	C		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>6</b>	B		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>7</b>	C		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>8(a)</b>	A		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>8(b)</b>	D		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>9(a)</b>	C		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>9(b)</b>	D		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>9(c)</b>	C		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>10</b>	C		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>11</b>	A		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>12</b>	B		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>13</b>	B		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>14</b>	D		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>15</b>	B		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>16</b>	A		<b>1</b>

Question Number	Correct Answer	Reject	Mark
<b>17</b>	A		<b>1</b>

**(Total for Section A = 20 marks)**

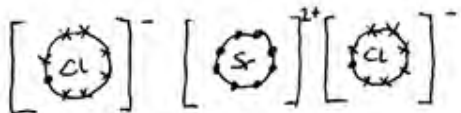
## Section B

Question Number	Acceptable Answers	Reject	Mark
<b>18(a)(i)</b>	<p><b>First mark</b> Weighted mean mass</p> <p>ALLOW (Weighted) average (atomic) mass <b>(1)</b></p> <p><b>Second mark</b> (Mass) of atom(s) (of an element)</p> <p>ALLOW (Mass of all) the isotopes (of an element) <b>(1)</b></p> <p><b>Third mark</b> Divided by / compared with 1/12th the <b>mass</b> of (an atom of) <math>^{12}\text{C}</math> / C-12 OR On a scale in which <math>^{12}\text{C}</math> / C-12 = 12 (g) <b>(1)</b></p>	<p>average weight</p> <p>atom of an isotope</p> <p>Mole(s) of atoms</p>	<b>3</b>

Question Number	Acceptable Answers	Reject	Mark
<b>18(a)(ii)</b>	<p>(Beam of) high energy electrons / accelerated electrons / electrons from electron gun / high speed electrons /</p> <p>ALLOW Electron beam OR Electrons bombard / hit / blast the (gaseous) atoms OR Electrons are fired at the (gaseous) atoms <b>(1)</b></p> <p>Knock off / liberates an electron(s) / leads to loss/removal of electron(s) (from the gaseous atoms) <b>(1)</b></p> <p>IGNORE References to ionising / forming (positive) ions / just an equation e.g. <math>\text{M}(\text{g}) \rightarrow \text{M}^+(\text{g}) + \text{e}</math></p>	<p>Just 'electron gun' / 'electron(s)'</p> <p>highly charged electrons</p> <p>Just 'takes an electron(s)'</p>	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>18(a)(iii)</b>	<p>Correct answer with or without working scores both marks</p> $((84.0 \times 0.56) + (86.0 \times 9.86) + (87.0 \times 7.02) + (88.0 \times 82.56))/100 \quad \mathbf{(1)}$ $= 87.7 \text{ (must be to 3 SF)} \quad \mathbf{(1)}$ <p>NOTE 87.71/ 87.710/87.7102 score <b>(1)</b> with or without working</p> <p>IGNORE g or g mol<sup>-1</sup>, but wrong units, eg %, lose the second mark</p>		<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>18(b)</b>	<p>s (block)</p> <p>ALLOW S (block)</p> <p>IGNORE group 2 / period 5</p>	<p>Any number in front of the s e.g. 4s</p> <p>Any other group number / period number</p>	<b>1</b>

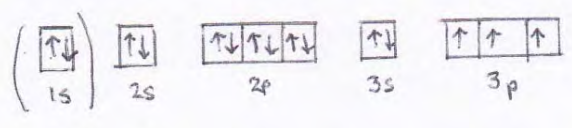
Question Number	Acceptable Answers	Reject	Mark
<b>18(c)</b>	 <p><b>First mark</b></p> <p>Correct dot and cross diagrams with 2+ charge on Sr and – charge on Cl <b>(1)</b></p> <p>ALLOW no electrons or 8 electrons on outer shell of Sr</p> <p>ALLOW dots or crosses for electrons</p> <p>ALLOW diagrams without square brackets</p> <p><b>Second mark</b></p> <p>Ratio of 1 strontium and 2 chloride (ions)</p> <p>ALLOW this shown as 2 in front of a chloride ion or subscript 2 after the ion <b>(1)</b></p> <p>IGNORE any inner shell electrons</p> <p>ALLOW max 1 for incorrect symbol(s)</p>	<p>covalent bonding <b>(0)</b></p>	<b>2</b>



Question Number	Acceptable Answers	Reject	Mark
<b>18(d)</b>	$\text{SrO(s)} + 2\text{HNO}_3(\text{aq}) \rightarrow \text{Sr(NO}_3)_2(\text{aq}) + \text{H}_2\text{O(l)}$ <b>OR</b> $\text{SrO(s)} + 2\text{H}^+(\text{aq}) \rightarrow \text{Sr}^{2+}(\text{aq}) + \text{H}_2\text{O(l)}$ Correct formulae and balancing ALLOW multiples <b>(1)</b> State symbols <b>(1)</b> If no other mark awarded, ALLOW Ionic equation given as $\text{O}^{2-}(\text{s}) + 2\text{H}^+(\text{aq}) \rightarrow \text{H}_2\text{O(l)}$ <b>(1)</b>	H <sub>2</sub> scores <b>(0)</b>	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark														
<b>18(e)</b>	$\text{SrC}_2\text{O}_4$ with or without working scores 3 marks <table style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;">Sr</td> <td style="text-align: center;">C</td> <td style="text-align: center;">O</td> <td></td> </tr> <tr> <td style="text-align: right;">%</td> <td style="text-align: center;"><u>49.9</u></td> <td style="text-align: center;"><u>13.7</u></td> <td style="text-align: center;"><u>36.4</u></td> <td rowspan="2" style="vertical-align: middle;"><b>(1)</b></td> </tr> <tr> <td style="text-align: right;">A<sub>r</sub></td> <td style="text-align: center;">87.6</td> <td style="text-align: center;">12.0</td> <td style="text-align: center;">16.0</td> </tr> </table> divide <u>0.57</u> <u>1.14</u> <u>2.28</u> by            0.57    0.57    0.57 smaller  ratio            1            2(.004)    4/3.993 <b>(1)</b>  empirical formula $\text{SrC}_2\text{O}_4$ <b>(1)</b> ALLOW symbols in any order ALLOW use of 87.7 instead of 87.6 ALLOW TE for MP2 and 3, if one slip in MP1 or MP2		Sr	C	O		%	<u>49.9</u>	<u>13.7</u>	<u>36.4</u>	<b>(1)</b>	A <sub>r</sub>	87.6	12.0	16.0	If all A <sub>r</sub> /%, scores <b>(0)</b> overall  If all %/atomic number, scores <b>(0)</b> overall  Incorrect symbol(s)	<b>3</b>
	Sr	C	O														
%	<u>49.9</u>	<u>13.7</u>	<u>36.4</u>	<b>(1)</b>													
A <sub>r</sub>	87.6	12.0	16.0														

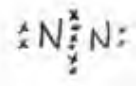
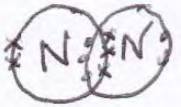
**(Total for Question 18 = 15 marks)**

Question Number	Acceptable Answers	Reject	Mark
19(a)(i)	 <p>Arrows correct</p> <p>ALLOW half-headed arrows/ 3p electrons all pointing downwards (1)</p> <p>Labels correct OR 2p<sub>x</sub>, 2p<sub>y</sub>, 2p<sub>z</sub> and 3p<sub>x</sub>, 3p<sub>y</sub>, 3p<sub>z</sub> (1)</p> <p>IGNORE numbers as superscripts</p>		2

Question Number	Acceptable Answers	Reject	Mark
19(a)(ii)	<p>Mark independently</p> <p><b>First mark</b> (idea of paired electrons in S) In sulfur: spin-pairing has occurred (in the 3p orbital / sub-shell)/ there are paired electrons (in a 3p orbital / sub-shell )</p> <p>OR</p> <p>there are two electrons in the same (3p) orbital / there is a full (3p) orbital (1)</p> <p><b>Note</b> – Just stating 3p<sup>4</sup> does not get this mark</p> <p><b>Second mark</b> (idea of repulsion) (Resultant increase in) repulsion (allows electron to be removed more easily) (1)</p> <p><b>Note</b> – if no correct reference to sulfur</p> <p>ALLOW Phosphorus has a half-filled sub-shell which is (more) stable (1)</p> <p>IGNORE any reference to nuclear attraction / atomic radius / shielding</p>	Sub-shell / shell	2

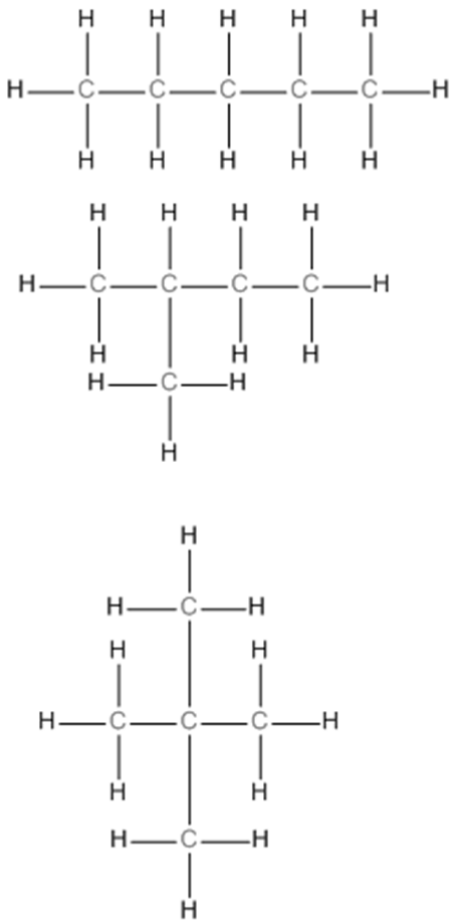
Question Number	Acceptable Answers	Reject	Mark
<b>19(a)(iii)</b>	$\text{P}^{2+}(\text{g}) \rightarrow \text{P}^{3+}(\text{g}) + \text{e}^{(-)}$ <p>ALLOW  <math display="block">\text{P}^{2+}(\text{g}) - \text{e}^{(-)} \rightarrow \text{P}^{3+}(\text{g})</math></p> <p>ALLOW +2/+3 for 2+/3+ or additional electrons provided the equation balances</p> <p>Correct symbols <b>(1)</b></p> <p>Both (g) <b>(1)</b></p> <p>Mark independently</p> <p>IGNORE state symbol on the electron / IE in equation</p>	Incorrect symbol for first mark only	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19(b)(i)</b>	<p>Mark independently</p> <p><b>First mark</b> (number of shells)  N has fewer (electron) shells than P</p> <p>ALLOW  The outer electron is in a shell closer to the nucleus in N  OR  In N the atomic radius/size is less <b>(1)</b></p> <p><b>Second mark</b> (shielding)  (Outermost electron in N) has less shielding <b>(1)</b></p> <p><b>Third mark</b> (attraction)  (Even though N has a lower nuclear charge/ fewer protons)  (there is a) greater (force of) attraction between the nucleus and the (outer) electron/ greater effective nuclear charge  OR  outer electron is held more strongly by the nucleus <b>(1)</b></p> <p>IGNORE N has a greater charge density</p> <p>ALLOW  Reverse argument for phosphorus / trend down the group</p>	<p>Mention of molecules  Just 'lower atomic number' / 'N is smaller than P'</p> <p>Ionic radius</p> <p>N has a higher nuclear charge than P</p>	<b>3</b>

Question Number	Acceptable Answers	Reject	Mark
19(b)(ii)	 <p>OR</p>  <p>ALLOW all dots, all crosses or any other symbol for the electrons</p> <p><b>First Mark</b> Three pairs of electrons between the nitrogen atoms</p> <p>ALLOW Two or three of the 3 pairs of electrons circled to show sharing as part of triple bond (1)</p> <p><b>Second Mark</b> Lone pair on each nitrogen atom</p> <p>ALLOW 2 unpaired electrons (1)</p>		2

Question Number	Acceptable Answers	Reject	Mark
19(c)	<p>Correct answer with or without working scores both marks</p> <p>Number of moles = <math>\frac{24.8}{31.0 \times 4}</math> (1) = 0.2(00) (mol)</p> <p>Number of molecules of P<sub>4</sub> = <math>0.2 \times 6.02 \times 10^{23}</math> = <math>1.204 \times 10^{23}</math> / <math>1.20 \times 10^{23}</math> / <math>1.2 \times 10^{23}</math> (1)</p> <p>TE on number of moles IGNORE SF except 1SF</p>		2

(Total for Question 19 = 13 marks)

Question Number	Acceptable Answers	Reject	Mark
20(a)	 <p>All 3 correct (2) Any 2 correct (1)</p> <p>ALLOW CH<sub>3</sub> groups</p> <p>If no other marks are scored, ALLOW 3 correct isomers as structural, skeletal or any other combination of formulae except molecular for (1) mark</p> <p>IGNORE bond angles and bond lengths</p> <p>IGNORE structural or skeletal formulae in addition to displayed formulae / names, even if incorrect</p> <p>If 4 or more isomers drawn, max 1</p>	<p>Missing H once only</p> <p>Only structural or skeletal formulae once only</p>	2

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(i)</b>	(Free) radical <b>(1)</b>  Substitution <b>(1)</b>  IGNORE homolytic fission/ initiation / propagation /termination	Heterolytic /electrophilic /nucleophilic	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(ii)</b>	$C_5H_{12} + Cl\cdot \rightarrow C_5H_{11}\cdot + HCl$ <b>(1)</b>  $C_5H_{11}\cdot + Cl_2 \rightarrow C_5H_{11}Cl + Cl\cdot$ <b>(1)</b>  ALLOW equations in either order / displayed formulae / structural formulae  NO TE on incorrect free radical  IGNORE size and position of dot / any type of curly arrows	Missing dots once only in (b)(ii) and (b)(iii)  Additional incorrect equations once only  Formation of $H\cdot$ scores <b>(0)</b> overall	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(iii)</b>	Any one from  $Cl\cdot + Cl\cdot \rightarrow Cl_2$  $Cl\cdot + C_5H_{11}\cdot \rightarrow C_5H_{11}Cl$  $C_5H_{11}\cdot + C_5H_{11}\cdot \rightarrow C_{10}H_{22}$  IGNORE any type of curly arrows	Additional incorrect equation	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(c) (i)</b>	<p>Correct answer with or without working scores the mark</p> $100.0 \times 4.18 \times 14.5 (= 6061 \text{ J})$ $= 6.061/6.06/6.1 \text{ (kJ)}$ <p>ALLOW 6061 J</p> <p>IGNORE sign (+/-) / kJ mol<sup>-1</sup></p>	6 / 6061 (kJ)	<b>1</b>


Question Number	Acceptable Answers	Mark
<b>20(c) (ii)</b>	<p>Correct answer with or without working scores the mark</p> $\text{number of moles} = \frac{0.144}{72} = 0.002 / 2 \times 10^{-3}$ <p>ALLOW correct working with no answer written</p>	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(c) (iii)</b>	<p>Correct answer with or without working scores both marks</p> <p>enthalpy change of combustion = <u>answer to (c)(i)</u> answer to (c)(ii)</p> $= -3030.5/-3031 \text{ kJ mol}^{-1}$ <p>Or</p> $-3030500/-3.0305 \times 10^6 / -3031000/-3.031 \times 10^6$ <p>J mol<sup>-1</sup></p> <p>Correct number <b>(1)</b></p> <p>Correct sign and units consistent with number <b>(1)</b></p> <p>Mark independently</p> <p>ALLOW -3030/-3050 kJ mol<sup>-1</sup> and equivalent answers in J mol<sup>-1</sup> score both marks</p> <p>ALLOW units as kJ/mol or <math>\frac{\text{kJ}}{\text{mol}}</math> or J/mol or <math>\frac{\text{J}}{\text{mol}}</math></p> <p>IGNORE SF except 1SF ALLOW TE from (c)(i) and (c)(ii)</p>	<p>Incorrect unit e.g. kJ/mol<sup>-1</sup> or kJ mol<sup>-</sup></p>	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(c) (iv)</b>	<p><b>First mark</b> Incomplete combustion</p> <p>ALLOW incomplete reaction (1)</p> <p>IGNORE not enough oxygen / not all the fuel has reacted</p> <p><b>Second mark</b> Evaporation of the alkane / fuel / reactant / compound</p> <p>ALLOW alkane is volatile / heat capacity of/heat absorbed by container/apparatus was not included (1)</p> <p>IGNORE Heat loss to the surroundings / Not measured at standard conditions / Mention of heat capacity/density of water / Evaporation of water / Error in thermometer/balance / Alkane is impure</p> <p>If average bond enthalpies is mentioned, max (1)</p>		<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(c) (v)</b>	<p>The experimental errors are greater than the differences in the Data Book values</p> <p>OR</p> <p>The experimental value is much lower than all the Data Book values/ the Data Book values are all much more exothermic than the experimental value</p> <p>ALLOW The three Data Book values are (too) close together</p> <p>IGNORE Answer to (c)(iii)/ experimental value is very different to the Data Book values</p>	Average bond enthalpies	<b>1</b>



Question Number	Acceptable Answers	Reject	Mark
<b>20(d)</b>	$\text{C}_5\text{H}_{12}(\text{l}) + 8\text{O}_2(\text{g}) \rightarrow 5\text{CO}_2(\text{g}) + 6\text{H}_2\text{O}(\text{l})$  $5\text{C}(\text{s, graphite}) + 6\text{H}_2(\text{g}) + 8\text{O}_2(\text{g})$ <p><b>Cycle</b> 2 marks  <math>5\text{C}(\text{s, graphite}) + 6\text{H}_2(\text{g}) + 8\text{O}_2(\text{g})</math>  <b>OR</b>  <math>5\text{C}(\text{s}) + 6\text{H}_2(\text{g}) + 8\text{O}_2(\text{g})</math></p> <p>Correct species, multiples and all state symbols needed (1)</p> <p>Both arrows upwards</p> <p>ALLOW two arrows from elements to products of combustion /downward arrows provided they are labelled with correct value or symbol (1)</p> <p>IGNORE additional curved arrows as part of working</p> <p><b>Calculation</b> 2 marks Mark independently of arrows on cycle</p> <p>Correct answer with or without working scores both marks</p> $\Delta H_c = (5x-393.5) + (6x-285.8) - (-173.2) \quad (1)$ $= -3509.1/-3509 \text{ (kJ mol}^{-1}\text{)} \quad (1)$ <p>IGNORE kJ as unit</p> <p>ALLOW TE from incorrect multiple of C and H<sub>2</sub></p>	<p>Other incorrect unit</p>	<b>4</b>

(Total for Question 20 = 18 marks)

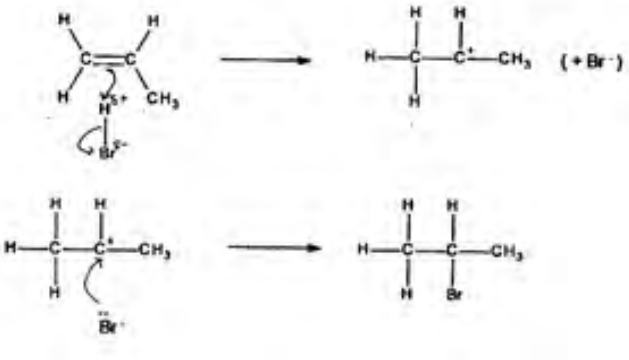
Question Number	Acceptable Answers	Reject	Mark
<b>21(a)(i)</b>	C <sub>7</sub> H <sub>14</sub>  ALLOW H <sub>14</sub> C <sub>7</sub>  IGNORE any working/ names	C <sup>7</sup> H <sup>14</sup>	<b>1</b>

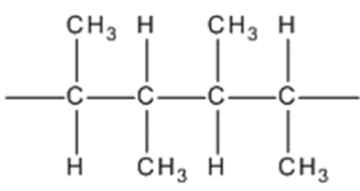
Question Number	Acceptable Answers	Reject	Mark
<b>21(a)(ii)</b>	<p><b>First mark</b> Restricted/barrier to rotation (around C=C/ pi bond)</p> <p>ALLOW no rotation (around C=C/ pi bond/ the double bond) <b>(1)</b></p> <p>IGNORE Just 'groups/atoms attached to C=C are in fixed positions '</p> <p><b>Second mark</b> (Two) different groups/atoms (with different priorities/masses) on both/each of the carbon atoms (of C=C) OR (Two) different groups on either side of C=C OR There are three different groups/atoms around the C=C bond</p> <p>ALLOW two clear diagrams/structures showing the two different groups in each isomer <b>(1)</b></p>	<p>the molecule/ hydrocarbon cannot rotate</p> <p>compounds/ molecules/ branches for groups</p> <p>4 different groups/atoms</p>	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>21(b)(i)</b>	bromine water/ aqueous bromine /Br <sub>2</sub> (aq)	Just 'bromine/Br <sub>2</sub> '/  Br <sub>2</sub> (l)/ BrOH	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>21(b)(ii)</b>	<p>propan-1,2-diol</p> <p>ALLOW propan-1,2-diol/ 1,2-propanediol/ 1,2-propandiol</p> <p>IGNORE missing/ additional hyphens in name</p> <p><b>OR</b></p> $  \begin{array}{ccccc}  & \text{H} & & \text{H} & & \text{H} \\  &   & &   & &   \\  \text{H} & - \text{C} & - & \text{C} & - & \text{C} & - \text{H} \\  &   & &   & &   \\  & \text{OH} & & \text{OH} & & \text{H}  \end{array}  $ <p>ALLOW Structural formula, skeletal formula or a combination of these</p> <p>IGNORE Molecular formula/ C<sub>3</sub>H<sub>8</sub>O<sub>2</sub></p>	<p>1,2-dipropanol</p> <p>Correct name with incorrect formula or vice versa</p> <p>O-H-C... OH-C... OHC... ...C-H-O ... C-HO ...CHO</p>	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>21(b)(iii)</b>	<p>(From) purple/ pink (to) colourless</p> <p>Both colours correct for the mark</p>		<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
21(b)(iv)	 <p>Correct dipole on HBr (1)</p> <p>Curly arrow from C=C to H of HBr <b>and</b> curly arrow from H-Br bond to Br (1)</p> <p>Correct intermediate with + charge (1)</p> <p>(At least one) lone pair on Br<sup>-</sup> <b>and</b> curly arrow from Br<sup>-</sup> to C<sup>+</sup> (1)</p> <p>ALLOW curly arrow from anywhere on Br, including the - sign</p> <p>If mechanisms are given for 1-bromopropane and 2-bromopropane, ignore the mechanism for 1-bromopropane</p> <p>If final product is 1-bromopropane only, mechanism can score marks 1, 2 and 4</p>	<p>Clearly half-headed arrows once only</p> <p>Missing H on structures once only</p> <p>δ<sup>+</sup></p> <p>Br<sup>δ-</sup></p>	4

Question Number	Acceptable Answers	Reject	Mark
<b>21(c)</b>	 <p>ALLOW CH<sub>3</sub> groups above or below the chain</p> <p>ALLOW fully displayed formula</p> <p>IGNORE brackets and n/ 2</p> <p>IGNORE bond angles and bond lengths</p> <p>IGNORE working before final structure</p>		<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>21(d)(i)</b>	<p>Correct answer with no working scores the mark</p> $(\text{percentage atom economy}) = \frac{82.0}{100.0} \times 100$ $= 82(.0) (\%)$	<p>82.4(%) (incorrect <math>M_r</math>s of 84 and 102 used)</p> <p>80 (1 SF)</p>	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>21(d)(ii)</b>	<p>Correct answer with no working scores both marks</p> <p><b>First mark</b></p> <p>moles of cyclohexanol  <math display="block">= \frac{10.2}{100.0} = 0.102</math></p> <p>ALLOW TE on incorrect <math>M_r</math> in (i) <b>(1)</b></p> <p><b>Second mark</b>  <b>EITHER</b>  moles of cyclohexene produced  <math display="block">= \frac{6.15}{82.0} = 0.075</math></p> <p>% yield = <math>\frac{0.075}{0.102} \times 100</math>  = 73.529/ 73.53/ 73.5/ 74 (%) <b>(1)</b></p> <p>ALLOW TE on incorrect mol of cyclohexanol and cyclohexene or incorrect <math>M_r</math> in (i)</p> <p><b>OR</b></p> <p>theoretical mass of cyclohexene  = 0.102 x 82.0 = 8.364 g</p> <p>% yield = <math>\frac{6.15}{8.364} \times 100</math>  = 73.529/ 73.53/ 73.5/ 74 (%) <b>(1)</b></p> <p>ALLOW TE on mol of cyclohexanol, mass of cyclohexene or incorrect <math>M_r</math></p> <p>IGNORE SF except 1 SF</p>	$\frac{6.15}{10.2} \times 100$ $= 60.3\%$ <p>scores <b>(0)</b></p> <p>70 for the second mark</p>	<b>2</b>

(Total for Question 21 = 14 marks)

**TOTAL FOR PAPER = 80 MARKS**