

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

## **MARK SCHEME for the May/June 2007 question paper**

### **0625 PHYSICS**

**0625/03**

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2007</b>	<b>0625</b>	<b>03</b>

### NOTES ABOUT MARK SCHEME SYMBOLS

- B marks** are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks** are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks** are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks** are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o.** means "correct answer only".
- e.c.f.** means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."
- e.e.o.o.** means "each error or omission".
- brackets ( )** around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.  
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining** indicates that this **must** be seen in the answer offered, or something very similar.
- un.pen.** means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or** indicates alternative answers, any one of which is satisfactory for scoring the marks.

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2007	0625	03

- 1 (a) (i) straight arrow towards centre, by eye B1 [1]
- (ii) force larger B1 [1]
- (b) (i) straight arrow along tangent at P clockwise, by eye B1 [1]
- (ii) friction between tyres and track provide centripetal force B1
- friction too small (to provide required force) B1 [2]
- (c) (i) constant speed/velocity OR uniform motion OR no acceln.  
NOT constant motion B1 [1]
- (ii)  $(3 \times 25)/2 + (7 \times 25)$  OR area under graph C1
- 212.5 cm any no s.f.  $\geq 2$  A1 [2]
- (iii) 25/3 or increase in speed/time C1
- 8.33 cm/s any no s.f.  $\geq 2$  OR  $8\frac{1}{3}$  cm/s accept cm/s<sup>2</sup> A1 [2]
- [Total: 10]**
- 2 (a) moment of W down/anticlockwise, moment of steam opposite C1
- when moment of steam > moment of W, steam escapes  
OR when clockwise moment > anticlockwise moment, steam escapes A1 [2]
- (b) (i)  $12 = 0.2 F$  C1
- $F = 60 \text{ N}$  c.a.o. allow 60–61 for ans if working for 60 N shown A1 [2]
- (ii)  $(P =) F/A$  or  $60/0.0003$  e.c.f. C1
- $2 \times 10^5 \text{ Pa}$  or  $200\,000 \text{ Pa}$  e.c.f. (accept N/m<sup>2</sup>) OR  $20 \text{ N/cm}^2$  A1 [2]
- [Total: 6]**

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2007	0625	03

- 3 (a) (i) work done = force x dist or  $600 \times 3$  or  $60 \times 3$  or  $fd$  or  $mgh$  C1  
work = 1800 J c.a.o. accept j or Nm for unit A1 [2]
- (ii) power = work/time or  $1800/12$  e.c.f. C1  
power = 150 W e.c.f. accept J/s or NM/s for unit A1 [2]
- (b) P.E. decreases/transformed (ignore mention of KE) C1  
all the decrease becomes heat (ignore mention of sound) A1 [2]
- [Total: 6]**
- 4 (a) total mass before ice added B1  
total mass after all ice melted B1 [2]
- (b) (i) mass × sp ht cap × change in temp or 20 OR  $m c \theta$  B1 [1]  
(ii) mass (of melted ice) × sp latent ht OR ml  
OR (heat gained by ice) = heat lost by water B1 [1]
- (c) heat/mass or  $12\,800/30$  C1  
427 J/g OR 426667 J/kg any no s.f.  $\geq 2$  A1 [2]
- (d) heat gained from surroundings OR no lagging B1  
heat needed to cool beaker/stirrer and thermometer ) any 2 +  
too much ice added or similar point ) B1 [2]  
allow stirring gives energy, allow evaporation/condensation  
(ignore “mistakes when taking readings” or similar)

**[Total: 8]**

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2007	0625	03

- 5 (a) (i) heat for the same time B1
- take temps on both thermometers B1 [2]
- (ii) dull black box temp > white box temp OR black is hotter etc. B1 [1]
- (b) (i) large expansion/change in reading for small change in temp  
NOT detect/respond to small temp changes B1 [1]
- (ii) temperature rise small and/or small difference between them B1 [1]
- (iii) distance between each degree on scale is the same B1 [1]
- [Total: 6]**
- 6 (a) (i) refracted ray, angle < i, emergent ray approx parallel to incident B1
- (ii) reflected ray at equal angle to incident, by eye B1 [2]
- (b) (i) 88–90° B1 [1]
- (ii) 43° c.a.o. B1 [1]
- (iii)  $n = \sin(\text{his}90^\circ)/\sin(\text{his}43^\circ)$  C1
- 1.466 or 1.47 or 1.5 c.a.o. any no s.f.  $\geq 2$  A1 [2]
- (c)  $n$  or  $\text{his } 1.5 = \text{speed in air}/\text{speed in glass e.c.f.}$  C1
- speed in glass =  $2(.0) \times 10^8 \text{ m/s}$  e.c.f. any no s.f.  $\geq 2$  A1 [2]
- [Total: 8]**

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2007	0625	03

7	(a)	source of sound (e.g. gun/hooter), tape (100 m), stopwatch NOT clock, metre rule (unless lab method)	B1	[1]
	(b)	distance <u>and</u> time between “flash and bang” (must be clear)	B1	[1]
	(c)	distance/time OR d/t OR 2d/t	B1	[1]
	(d)	further apart/more accurate timer/repeat/any other	B1	[1]
	(e)	speed of sound in air, tick 100	B1	
		speed of sound in water, tick 1000	B1	[2]
				<b>[Total: 6]</b>
8	(a)	connections such that all lamps will light	B1	
		<u>ammeter</u> in correct position	B1	
		variable resistor in correct position (condone poor symbol)	B1	
		switch in appropriate position (could be 2 switches)	B1	[4]
	(b) (i)	3 A	B1	[1]
	(ii)	4Ω OR 12/his(i) correctly evaluated	B1	[1]
	(iii)	2Ω OR ½ × his(ii) correctly evaluated	B1	[1]
	(iv)	1080 J e.c.f. from (i) & (ii) if working shown	B1	[1]
	(c)	lamps in series	M1	
		less current/less p.d. (across 1 lamp)/voltage shared/higher resistance NOT current shared	A1	[2]
				<b>[Total: 10]</b>

Page 7	Mark Scheme	Syllabus	Paper
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9	(a)	<u>current in spoke in magnetic field</u>	B1	
		causes force on spoke/wheel	B1	[2]
	(b)	arrow to indicate anticlockwise motion	B1	[1]
	(c)	outline of coil, pole pieces	B1	
		d.c. supply connected to brushes	B1	
		split rings connected to coil	B1	[3]
	(d)	brushes connect to other split ring every half turn/coil vertical	B1	
		reverses direction of current every half turn/coil vertical	B1	[2]
			<b>[Total: 8]</b>	
10	(a)	when temperature rises resistance falls (or v.v.)	M1	
		p.d. across it falls or equivalent (or v.v.)	A1	
		idea of causes transistor to switch on lamp (or lamp off)	A1	[3]
	(b)	change value of $R_1$ /use variable res/swap $R_1$ with something	B1	
		brief explanation in terms of potential divider	B1	[2]
	(c)	fire alarm/refrigerator fail light/other automatic lighting system	B1	[1]
			<b>[Total: 6]</b>	
11	(a)	A doubles back, either side	B1	
		B carries on, slightly deflected	B1	
		C carries straight on	B1	[3]
	(b)	only (very) few scattered through large angles	B1	
		most pass undeviated so most of atom space	B1	
		scattering/deflection/repulsion due to concentrated mass/charge/charge/nucleus	B1	[3]
			<b>[Total: 6]</b>	