

## Location Entry Codes

---

As part of CIE's continual commitment to maintaining best practice in assessment, CIE uses different variants of some question papers for our most popular assessments with large and widespread candidature. The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions is unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiners' Reports that are available.

<b>Question Paper</b>	<b>Mark Scheme</b>	<b>Principal Examiner's Report</b>
Introduction	Introduction	Introduction
First variant Question Paper	First variant Mark Scheme	First variant Principal Examiner's Report
Second variant Question Paper	Second variant Mark Scheme	Second variant Principal Examiner's Report

### **Who can I contact for further information on these changes?**

Please direct any questions about this to CIE's Customer Services team at:

[international@cie.org.uk](mailto:international@cie.org.uk)

The titles for the variant items should correspond with the table above, so that at the top of the first page of the relevant part of the document and on the header, it has the words:

- First variant Question Paper / Mark Scheme / Principal Examiner's Report

or

- Second variant Question Paper / Mark Scheme / Principal Examiner's Report

as appropriate.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--	--

**CHEMISTRY**

**0620/31**

Paper 3 (Extended)

**May/June 2009**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part questions.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total</b>	

This document consists of **15** printed pages and **1** blank pages.



1 Some grass is crushed and mixed with the solvent, propanone. The colour pigments are extracted to give a deep green solution.

(a) (i) Draw a labelled diagram to describe how you could show that there is more than one coloured pigment in the green solution.

[3]

(ii) Given a pure sample of chlorophyll, how could you show that the green solution from the grass contained chlorophyll?

.....  
.....  
.....  
..... [2]

(b) Explain the role of chlorophyll in green plants.

.....  
.....  
.....  
.....  
..... [3]

[Total: 8]

- 2 The results of experiments on electrolysis using inert electrodes are given in the table.

Complete the table; the first line has been completed as an example.

For  
Examiner's  
Use

electrolyte	change at negative electrode	change at positive electrode	change to electrolyte
molten lead(II) bromide	lead formed	bromine formed	used up
..... .....	potassium formed	iodine formed	used up
dilute aqueous sodium chloride	.....	.....	..... .....
aqueous copper(II) sulfate	.....	.....	..... .....
..... .....	hydrogen formed	bromine formed	potassium hydroxide formed

[Total: 8]

3 The following is a list of the electron distributions of atoms of unknown elements.

For  
Examiner's  
Use

element	electron distribution
<b>A</b>	2,5
<b>B</b>	2,8,4
<b>C</b>	2,8,8,2
<b>D</b>	2,8,18,8
<b>E</b>	2,8,18,8,1
<b>F</b>	2,8,18,18,7

(a) Choose an element from the list for each of the following descriptions.

- (i) It is a noble gas. .... [5]
- (ii) It is a soft metal with a low density. ....
- (iii) It can form a covalent compound with element **A**. ....
- (iv) It has a giant covalent structure similar to diamond. ....
- (v) It can form a negative ion of the type  $X^{3-}$ . .... [5]

(b) Elements **C** and **F** can form an ionic compound.

- (i) Draw a diagram that shows the formula of this compound, the charges on the ions and the arrangement of the valency electrons around the negative ion.  
Use **o** to represent an electron from an atom of **C**.  
Use **x** to represent an electron from an atom of **F**.

[3]

(ii) Predict **two** properties of this compound.

.....

.....

..... [2]

[Total: 10]

- 4 The reactivity series of metals given below contains both familiar and unfamiliar elements. For most of the unfamiliar elements, which are marked \*, their common oxidation states are given.

For  
Examiner's  
Use

* barium	Ba
* lanthanum	La (+3)
magnesium	
zinc	
* chromium	Cr (+2), (+3), (+6)
iron	
copper	
* palladium	(+2)

Choose metal(s) from the above list to answer the following questions.

- (i) Which **two** metals would not react with dilute hydrochloric acid?

..... [2]

- (ii) Which **two** unfamiliar metals (\*) would react with cold water?

..... [2]

- (iii) What is the oxidation state of barium?

..... [1]

- (iv) Name an unfamiliar metal (\*) whose oxide cannot be reduced by carbon.

..... [1]

- (v) Why should you be able to predict that metals such as iron and chromium have more than one oxidation state?

.....  
..... [1]

[Total: 7]

5 Insoluble salts are made by precipitation.

(a) A preparation of the insoluble salt calcium fluoride is described below.

To 15 cm<sup>3</sup> of aqueous calcium chloride, 30 cm<sup>3</sup> of aqueous sodium fluoride is added. The concentration of both solutions is 1.00 mol / dm<sup>3</sup>. The mixture is filtered and the precipitate washed with distilled water. Finally, the precipitate is heated in an oven.

(i) Complete the equation.



(ii) Why is the volume of sodium fluoride solution double that of the calcium chloride solution?

.....  
..... [1]

(iii) Why is the mixture washed with distilled water?

.....  
..... [1]

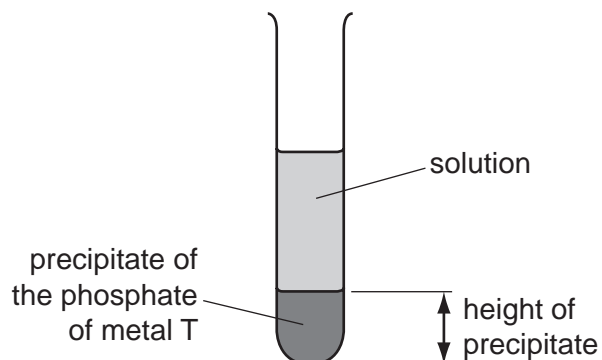
(iv) Why is the solid heated?

.....  
..... [1]

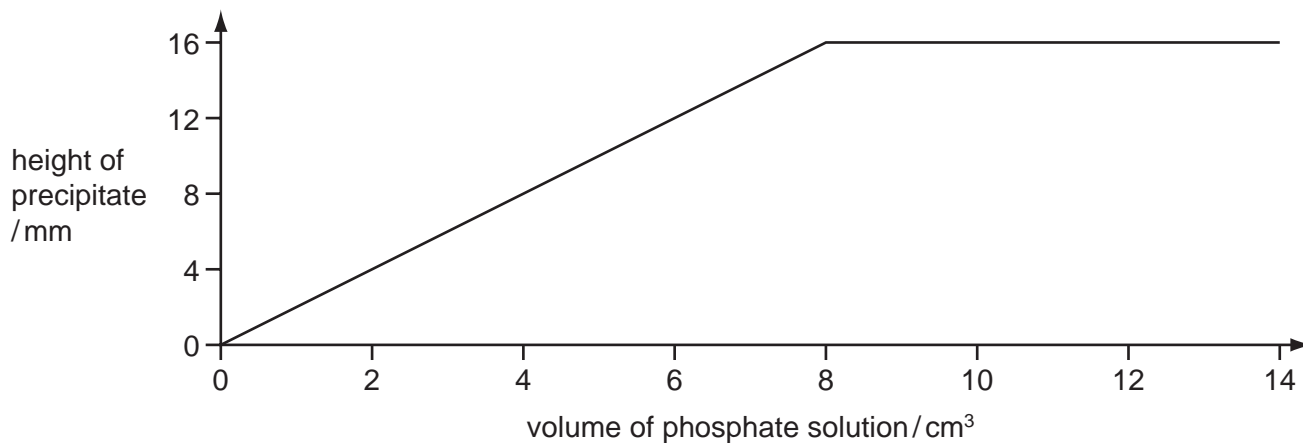
(b) The formulae of insoluble compounds can be found by precipitation reactions.

To  $12.0 \text{ cm}^3$  of an aqueous solution of the nitrate of metal T was added  $2.0 \text{ cm}^3$  of aqueous sodium phosphate,  $\text{Na}_3\text{PO}_4$ . The concentration of both solutions was  $1.00 \text{ mol/dm}^3$ . When the precipitate had settled, its height was measured.

For  
Examiner's  
Use



The experiment was repeated using different volumes of the phosphate solution. The results are shown on the following graph.



What is the formula of the phosphate of metal T? Give your reasoning.

.....

.....

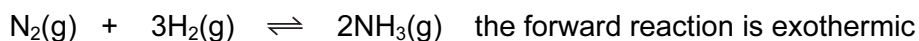
.....

..... [3]

[Total: 8]



6 Ammonia is manufactured by the Haber process.



For  
Examiner's  
Use

(a) (i) Name the raw materials from which nitrogen and hydrogen are obtained.

nitrogen from .....

[1]

hydrogen from .....

[1]

(ii) Name the catalyst used in this process.

.....

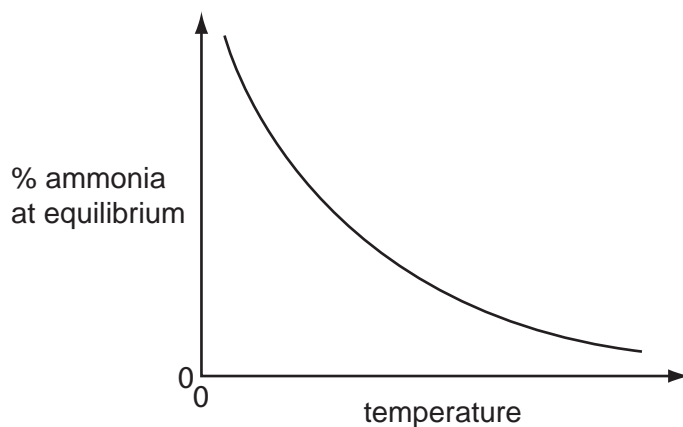
[1]

(iii) What is the most important use of ammonia?

.....

[1]

(b) The following graph shows how the percentage of ammonia in the equilibrium mixture changes with temperature.



(i) Explain the term *equilibrium*.

.....  
 .....  
 .....  
 .....

[2]

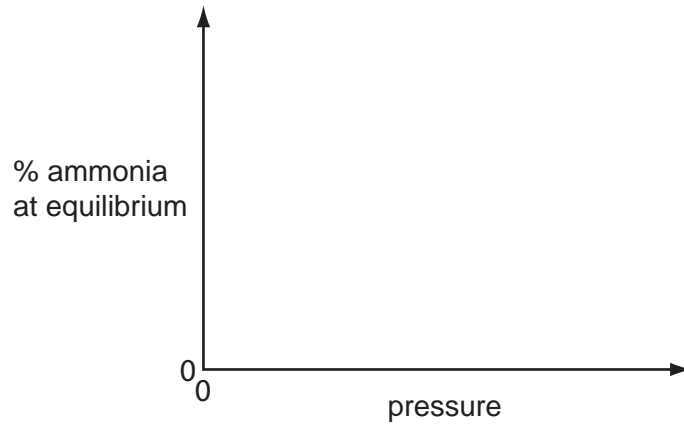
(ii) How does the percentage of ammonia vary with temperature?

.....

[1]

(c) (i) Sketch a graph which shows how the percentage of ammonia in the equilibrium mixture varies with pressure.

*For  
Examiner's  
Use*



[1]

(ii) Explain why the graph has the shape shown.

.....  
.....  
..... [2]

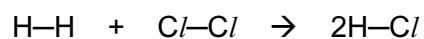
[Total: 10]

7 Hydrogen reacts with the halogens to form hydrogen halides.

(a) Bond energy is the amount of energy, in kJ, that must be supplied (endothermic) to break one mole of a bond.

bond	bond energy in kJ/mol
H—H	+436
Cl—Cl	+242
H—Cl	+431

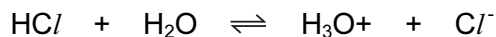
Use the above data to show that the following reaction is exothermic.



.....  
.....  
.....  
.....  
..... [3]

For  
Examiner's  
Use

(b) They react with water to form acidic solutions.



For  
Examiner's  
Use

(i) Explain why water behaves as a base in both of these reactions.

.....  
..... [2]

(ii) At equilibrium, only 1% of the hydrogen chloride exists as molecules, the rest has formed ions. In the other equilibrium, 97% of the hydrogen fluoride exists as molecules, only 3% has formed ions.

What does this tell you about the strength of each acid?

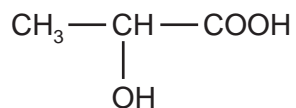
.....  
..... [2]

(iii) How would the pH of these two solutions differ?

..... [1]

[Total: 8]

- 8 Lactic acid can be made from corn starch.



lactic acid

It polymerises to form the polymer, polylactic acid (PLA) which is biodegradable.

- (a) Suggest **two** advantages that PLA has compared with a polymer made from petroleum.

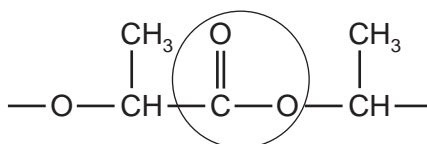
.....

.....

.....

..... [2]

- (b) The structure of PLA is given below.



- (i) What type of compound contains the group that is circled?

..... [1]

- (ii) Complete the following sentence.

Lactic acid molecules can form this group because they contain both an

..... group and an ..... group. [2]

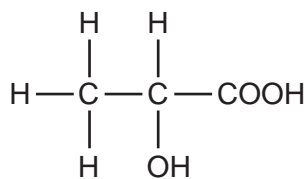
- (iii) Is the formation of PLA, an addition or condensation polymerisation? Give a reason for your choice.

.....

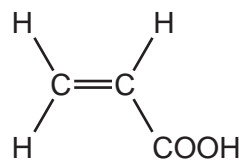
.....

..... [2]

(c) When lactic acid is heated, acrylic acid is formed.



lactic acid



acrylic acid

(i) Complete the word equation for the action of heat on lactic acid.

lactic acid → ..... + ..... [1]

(ii) Describe a test that would distinguish between lactic acid and acrylic acid.

*test* .....

*result for lactic acid* .....

*result for acrylic acid* ..... [3]

(iii) Describe a test, other than using an indicator, which would show that both chemicals contain an acid group.

*test* .....

*result* .....

..... [2]

[Total: 13]

For  
Examiner's  
Use

9 Quantities of chemicals, expressed in moles, can be used to find the formula of a compound, to establish an equation and to determine reacting masses.

For  
Examiner's  
Use

(a) A compound contains 72% magnesium and 28% nitrogen. What is its empirical formula?

.....  
 .....  
 .....  
 ..... [2]

(b) A compound contains only aluminium and carbon. 0.03 moles of this compound reacted with excess water to form 0.12 moles of  $Al(OH)_3$  and 0.09 moles of  $CH_4$ .

Write a balanced equation for this reaction.

.....  
 .....  
 .....  
 ..... [2]

(c) 0.07 moles of silicon reacts with 25g of bromine.



(i) Which one is the limiting reagent? Explain your choice.

.....  
 .....  
 .....  
 ..... [3]

(ii) How many moles of  $SiBr_4$  are formed?

..... [1]

[Total: 8]





**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																	
	I	II	III	IV	V	VI	VII	0											
			1 <b>H</b> Hydrogen 1										4 <b>He</b> Helium 2						
7	3 <b>Li</b> Lithium 4	9 <b>Be</b> Beryllium 4											20 <b>Ne</b> Neon 10						
23	11 <b>Na</b> Sodium 11	12 <b>Mg</b> Magnesium 12											35.5 <b>Cl</b> Chlorine 17						
39	19 <b>K</b> Potassium 19	20 <b>Ca</b> Calcium 20											84 <b>Kr</b> Krypton 36						
85	37 <b>Rb</b> Rubidium 37	40 <b>Sr</b> Strontium 38	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54	
133	55 <b>Cs</b> Caesium 55	56 <b>Ba</b> Barium 56	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	101 <b>Ru</b> Ruthenium 44	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	210 <b>Rn</b> Radon 86
226	87 <b>Fr</b> Francium 87	88 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89																
			* 58-71 Lanthanoid series																
			† 90-103 Actinoid series																
140	58 <b>Ce</b> Cerium 58	59 <b>Pr</b> Praseodymium 59	60 <b>Nd</b> Neodymium 60	61 <b>Pm</b> Promethium 61	62 <b>Sm</b> Samarium 62	63 <b>Eu</b> Europium 63	64 <b>Gd</b> Gadolinium 64	65 <b>Tb</b> Terbium 65	66 <b>Dy</b> Dysprosium 66	67 <b>Ho</b> Holmium 67	68 <b>Er</b> Erbium 68	69 <b>Tm</b> Thulium 69	70 <b>Yb</b> Ytterbium 70	71 <b>Lu</b> Lutetium 71					175 <b>Lu</b> Lutetium 71
232	90 <b>Th</b> Thorium 90	91 <b>Pa</b> Protactinium 91	92 <b>U</b> Uranium 92	93 <b>Np</b> Neptunium 93	94 <b>Pu</b> Plutonium 94	95 <b>Am</b> Americium 95	96 <b>Cm</b> Curium 96	97 <b>Bk</b> Berkelium 97	98 <b>Cf</b> Californium 98	99 <b>Es</b> Einsteinium 99	100 <b>Fm</b> Fermium 100	101 <b>Md</b> Mendelevium 101	102 <b>No</b> Nobelium 102	103 <b>Lr</b> Lawrencium 103					103 <b>Lr</b> Lawrencium 103

a	<b>X</b>
b	

Key  
a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

\* 0 5 8 3 1 0 0 1 2 1 \*

**CHEMISTRY**

**0620/32**

Paper 3 (Extended)

**May/June 2009**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part questions.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total</b>	

This document consists of **15** printed pages and **1** blank page.



1 Some grass is crushed and mixed with the solvent, propanone. The colour pigments are extracted to give a deep green solution.

(a) (i) Draw a labelled diagram to describe how you could show that there is more than one coloured pigment in the green solution.

[3]

(ii) Given a pure sample of chlorophyll, how could you show that the green solution from the grass contained chlorophyll?

.....  
.....  
.....  
..... [2]

(b) Explain the role of chlorophyll in green plants.

.....  
.....  
.....  
.....  
.....  
..... [3]

[Total: 8]

- 2 The results of experiments on electrolysis using inert electrodes are given in the table.

Complete the table; the first line has been completed as an example.

For  
Examiner's  
Use

electrolyte	change at negative electrode	change at positive electrode	change to electrolyte
molten lead(II) bromide	lead formed	bromine formed	used up
..... .....	lithium formed	chlorine formed	used up
dilute aqueous sodium chloride	.....	.....	..... .....
aqueous copper(II) sulfate	.....	.....	..... .....
..... .....	hydrogen formed	bromine formed	potassium hydroxide formed

[Total: 8]

3 The following is a list of the electron distributions of atoms of unknown elements.

For  
Examiner's  
Use

element	electron distribution
<b>A</b>	2,6
<b>B</b>	2,8,4
<b>C</b>	2,8,8,2
<b>D</b>	2,8,18,8
<b>E</b>	2,8,18,8,1
<b>F</b>	2,8,18,18,7

(a) Choose an element from the list for each of the following descriptions.

(i) It is a noble gas. ....

(ii) It is a soft metal with a low density. ....

(iii) It can form a covalent compound with element **A**. ....

(iv) It has a giant covalent structure similar to diamond. ....

(v) It is a diatomic gas with molecules of the type  $X_2$ . .... [5]

(b) Elements **C** and **A** can form an ionic compound.

(i) Draw a diagram that shows the formula of this compound, the charges on the ions and the arrangement of the valency electrons around the negative ion.

Use **o** to represent an electron from an atom of **C**.

Use **x** to represent an electron from an atom of **A**.

[3]

(ii) Predict **two** properties of this compound.

.....

.....

..... [2]

[Total: 10]

- 4 The reactivity series of metals given below contains both familiar and unfamiliar elements. For most of the unfamiliar elements, which are marked \*, their common oxidation states are given.

For  
Examiner's  
Use

* barium	Ba
* lanthanum	La (+3)
magnesium	
zinc	
* chromium	Cr (+2), (+3), (+6)
iron	
copper	
* palladium	(+2)

Choose metal(s) from the above list to answer the following questions.

- (i) Which **two** metals would not react with dilute hydrochloric acid?

..... [2]

- (ii) Which **two** unfamiliar metals (\*) would react with cold water?

..... [2]

- (iii) What is the oxidation state of barium?

..... [1]

- (iv) Name an unfamiliar metal (\*) whose oxide cannot be reduced by carbon.

..... [1]

- (v) Why should you be able to predict that metals such as iron and chromium have more than one oxidation state?

.....  
..... [1]

[Total: 7]

5 Insoluble salts are made by precipitation.

For  
Examiner's  
Use

(a) A preparation of the insoluble salt iron fluoride is described below.

To 15 cm<sup>3</sup> of aqueous iron(III) chloride, 45 cm<sup>3</sup> of aqueous sodium fluoride is added. The concentration of both solutions is 1.00 mol / dm<sup>3</sup>. The mixture is filtered and the precipitate washed with distilled water. Finally, the precipitate is heated in an oven.

(i) Complete the equation.



(ii) Why is the volume of sodium fluoride solution three times that of the iron(III) chloride solution?

.....  
..... [1]

(iii) Why is the mixture washed with distilled water?

.....  
..... [1]

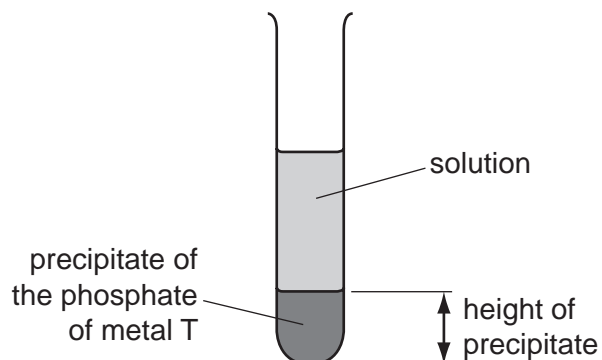
(iv) Why is the solid heated?

.....  
..... [1]

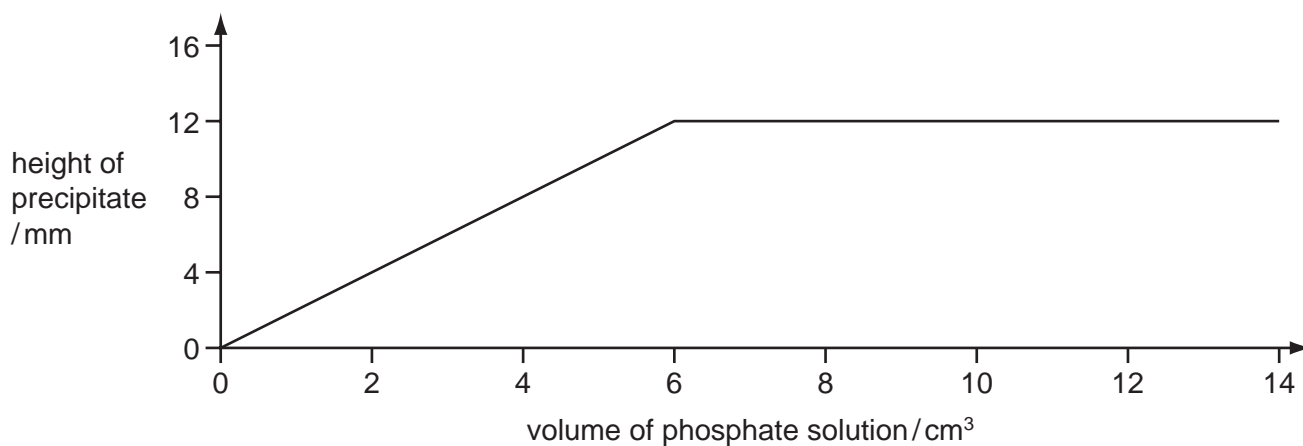
(b) The formulae of insoluble compounds can be found by precipitation reactions.

To  $18.0 \text{ cm}^3$  of an aqueous solution of the nitrate of metal T was added  $2.0 \text{ cm}^3$  of aqueous sodium phosphate,  $\text{Na}_3\text{PO}_4$ . The concentration of both solutions was  $1.00 \text{ mol/dm}^3$ . When the precipitate had settled, its height was measured.

For  
Examiner's  
Use



The experiment was repeated using different volumes of the phosphate solution. The results are shown on the following graph.



What is the formula of the phosphate of metal T? Give your reasoning.

.....

.....

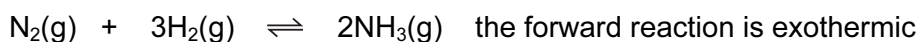
.....

..... [3]

[Total: 8]



6 Ammonia is manufactured by the Haber process.



For  
Examiner's  
Use

(a) (i) Name the raw materials from which nitrogen and hydrogen are obtained.

nitrogen from .....

[1]

hydrogen from .....

[1]

(ii) Name the catalyst used in this process.

.....

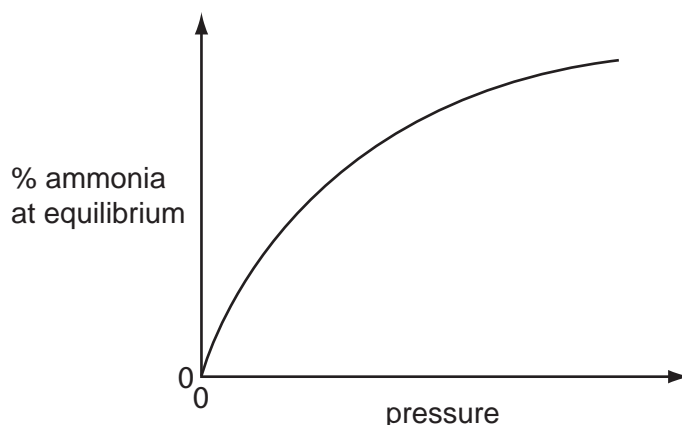
[1]

(iii) What is the most important use of ammonia?

.....

[1]

(b) The following graph shows how the percentage of ammonia in the equilibrium mixture changes with pressure.



(i) Explain the term *equilibrium*.

.....  
 .....  
 .....  
 .....

[2]

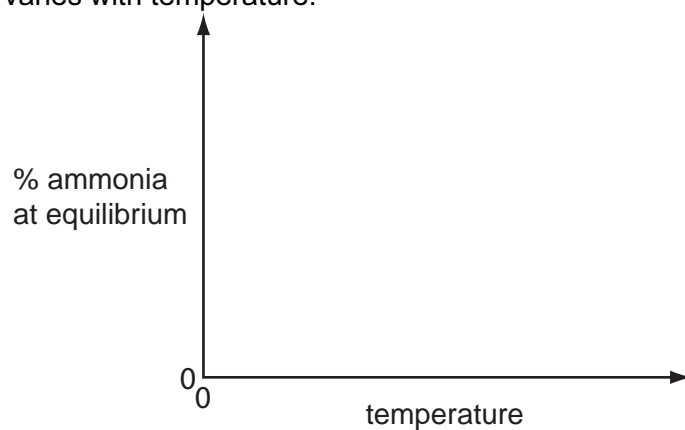
(ii) How does the percentage of ammonia vary with pressure?

.....

[1]

- (c) (i) Sketch a graph which shows how the percentage of ammonia in the equilibrium mixture varies with temperature.

*For  
Examiner's  
Use*



[1]

- (ii) Explain why the graph has the shape shown.

.....  
.....  
..... [2]

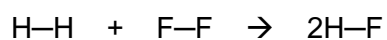
[Total: 10]

7 Hydrogen reacts with the halogens to form hydrogen halides.

(a) Bond energy is the amount of energy, in kJ, that must be supplied (endothermic) to break one mole of a bond.

bond	bond energy in kJ/mol
H—H	+436
F—F	+158
H—F	+562

Use the above data to show that the following reaction is exothermic.



.....

.....

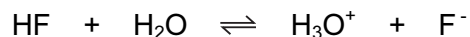
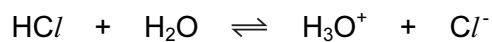
.....

.....

..... [3]

For  
Examiner's  
Use

(b) They react with water to form acidic solutions.



For  
Examiner's  
Use

(i) Explain why water behaves as a base in both of these reactions.

.....  
..... [2]

(ii) At equilibrium, only 1% of the hydrogen chloride exists as molecules, the rest has formed ions. In the other equilibrium, 97% of the hydrogen fluoride exists as molecules, only 3% has formed ions.

What does this tell you about the strength of each acid?

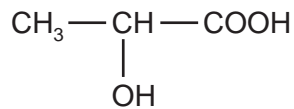
.....  
..... [2]

(iii) How would the pH of these two solutions differ?

..... [1]

[Total: 8]

8 Lactic acid can be made from corn starch.



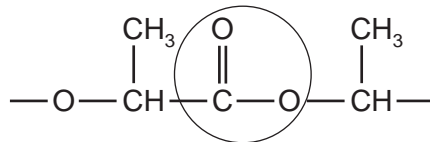
lactic acid

It polymerises to form the polymer, polylactic acid (PLA) which is biodegradable.

(a) Suggest **two** advantages that PLA has compared with a polymer made from petroleum.

.....  
 .....  
 .....  
 ..... [2]

(b) The structure of PLA is given below.



(i) What type of compound contains the group that is circled?

..... [1]

(ii) Complete the following sentence.

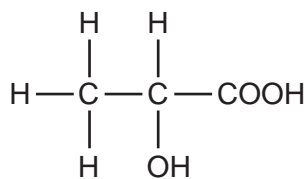
Lactic acid molecules can form this group because they contain both an

..... group and an ..... group. [2]

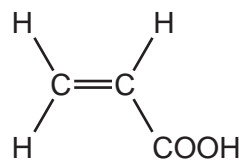
(iii) Is the formation of PLA, an addition or condensation polymerisation? Give a reason for your choice.

.....  
 .....  
 ..... [2]

(c) When lactic acid is heated, acrylic acid is formed.



lactic acid



acrylic acid

(i) Complete the word equation for the action of heat on lactic acid.

lactic acid → ..... + ..... [1]

(ii) Describe a test that would distinguish between lactic acid and acrylic acid.

test .....

result for lactic acid .....

result for acrylic acid ..... [3]

(iii) Describe a test, other than using an indicator, which would show that both chemicals contain an acid group.

test .....

result .....

..... [2]

[Total: 13]

For  
Examiner's  
Use

9 Quantities of chemicals, expressed in moles, can be used to find the formula of a compound, to establish an equation and to determine reacting masses.

For  
Examiner's  
Use

(a) A compound contains 72% magnesium and 28% nitrogen. What is its empirical formula?

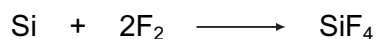
.....  
 .....  
 .....  
 ..... [2]

(b) A compound contains only aluminium and carbon. 0.03 moles of this compound reacted with excess water to form 0.12 moles of  $Al(OH)_3$  and 0.09 moles of  $CH_4$ .

Write a balanced equation for this reaction.

.....  
 .....  
 .....  
 ..... [2]

(c) 0.08 moles of silicon reacts with 7.2 g of fluorine.



(i) Which one is the limiting reagent? Explain your choice.

.....  
 .....  
 .....  
 ..... [3]

(ii) How many moles of  $SiF_4$  are formed?

..... [1]

[Total: 8]

**BLANK PAGE**



**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																																																																																																																																																																	
I	II	III	IV	V	VI	VII	0																																																																																																																																																												
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4	1 <b>H</b> Hydrogen 1	11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10	13 <b>Al</b> Aluminium 13	14 <b>Si</b> Silicon 14	15 <b>P</b> Phosphorus 15	17 <b>Cl</b> Chlorine 17	18 <b>Ar</b> Argon 18	27 <b>Co</b> Cobalt 27	28 <b>Fe</b> Iron 26	29 <b>Cu</b> Copper 29	30 <b>Zn</b> Zinc 30	31 <b>Ga</b> Gallium 31	32 <b>Ge</b> Germanium 32	33 <b>As</b> Arsenic 33	34 <b>Se</b> Selenium 34	35 <b>Br</b> Bromine 35	36 <b>Kr</b> Krypton 36	37 <b>Rb</b> Rubidium 37	38 <b>Sr</b> Strontium 38	39 <b>Y</b> Yttrium 39	40 <b>Zr</b> Zirconium 40	41 <b>Nb</b> Niobium 41	42 <b>Mo</b> Molybdenum 42	43 <b>Tc</b> Technetium 43	44 <b>Ru</b> Ruthenium 44	45 <b>Rh</b> Rhodium 45	46 <b>Pd</b> Palladium 46	47 <b>Ag</b> Silver 47	48 <b>Cd</b> Cadmium 48	49 <b>In</b> Indium 49	50 <b>Sn</b> Tin 50	51 <b>Sb</b> Antimony 51	52 <b>Te</b> Tellurium 52	53 <b>I</b> Iodine 53	54 <b>Xe</b> Xenon 54	55 <b>Cs</b> Caesium 55	56 <b>Ba</b> Barium 56	57 <b>La</b> Lanthanum 57	58-71 <b>Lanthanoid series</b>	72 <b>Hf</b> Hafnium 72	73 <b>Ta</b> Tantalum 73	74 <b>W</b> Tungsten 74	75 <b>Re</b> Rhenium 75	76 <b>Os</b> Osmium 76	77 <b>Ir</b> Iridium 77	78 <b>Pt</b> Platinum 78	79 <b>Au</b> Gold 79	80 <b>Hg</b> Mercury 80	81 <b>Tl</b> Thallium 81	82 <b>Pb</b> Lead 82	83 <b>Bi</b> Bismuth 83	84 <b>Po</b> Polonium 84	85 <b>At</b> Astatine 85	86 <b>Rn</b> Radon 86	87 <b>Fr</b> Francium 87	88 <b>Ra</b> Radium 88	89 <b>Ac</b> Actinium 89	†90-103 <b>Actinoid series</b>	90 <b>Th</b> Thorium 90	91 <b>Pa</b> Protactinium 91	92 <b>U</b> Uranium 92	93 <b>Np</b> Neptunium 93	94 <b>Pu</b> Plutonium 94	95 <b>Am</b> Americium 95	96 <b>Cm</b> Curium 96	97 <b>Bk</b> Berkelium 97	98 <b>Cf</b> Californium 98	99 <b>Es</b> Einsteinium 99	100 <b>Fm</b> Fermium 100	101 <b>Md</b> Mendelevium 101	102 <b>No</b> Nobelium 102	103 <b>Lr</b> Lawrencium 103	104 <b>Rf</b> Rutherfordium 104	105 <b>Db</b> Dubnium 105	106 <b>Sg</b> Seaborgium 106	107 <b>Bh</b> Bohrium 107	108 <b>Hs</b> Hassium 108	109 <b>Mt</b> Meitnerium 109	110 <b>Ds</b> Darmstadtium 110	111 <b>Rg</b> Roentgenium 111	112 <b>Cn</b> Copernicium 112	113 <b>Nh</b> Nihonium 113	114 <b>Fl</b> Flerovium 114	115 <b>Mc</b> Moscovium 115	116 <b>Lv</b> Livermorium 116	117 <b>Ts</b> Tennessine 117	118 <b>Og</b> Oganesson 118	119 <b>Uu</b> Ununennium 119	120 <b>Uub</b> Unbibium 120	121 <b>Uut</b> Untrium 121	122 <b>Uuq</b> Unquadrium 122	123 <b>Uuq</b> Unquadrium 123	124 <b>Uuq</b> Unquadrium 124	125 <b>Uuq</b> Unquadrium 125	126 <b>Uuq</b> Unquadrium 126	127 <b>Uuq</b> Unquadrium 127	128 <b>Uuq</b> Unquadrium 128	129 <b>Uuq</b> Unquadrium 129	130 <b>Uuq</b> Unquadrium 130	131 <b>Uuq</b> Unquadrium 131	132 <b>Uuq</b> Unquadrium 132	133 <b>Uuq</b> Unquadrium 133	134 <b>Uuq</b> Unquadrium 134	135 <b>Uuq</b> Unquadrium 135	136 <b>Uuq</b> Unquadrium 136	137 <b>Uuq</b> Unquadrium 137	138 <b>Uuq</b> Unquadrium 138	139 <b>Uuq</b> Unquadrium 139	140 <b>Ce</b> Cerium 58	59 <b>Pr</b> Praseodymium 59	60 <b>Nd</b> Neodymium 60	61 <b>Pm</b> Promethium 61	62 <b>Sm</b> Samarium 62	63 <b>Eu</b> Europium 63	64 <b>Gd</b> Gadolinium 64	65 <b>Tb</b> Terbium 65	66 <b>Dy</b> Dysprosium 66	67 <b>Ho</b> Holmium 67	68 <b>Er</b> Erbium 68	69 <b>Tm</b> Thulium 69	70 <b>Yb</b> Ytterbium 70	71 <b>Lu</b> Lutetium 71	141 <b>Pr</b> Praseodymium 141	142 <b>Nd</b> Neodymium 142	143 <b>Pm</b> Promethium 143	144 <b>Nd</b> Neodymium 144	145 <b>Pm</b> Promethium 145	146 <b>Sm</b> Samarium 146	147 <b>Eu</b> Europium 147	148 <b>Gd</b> Gadolinium 148	149 <b>Tb</b> Terbium 149	150 <b>Sm</b> Samarium 150	151 <b>Eu</b> Europium 151	152 <b>Eu</b> Europium 152	153 <b>Gd</b> Gadolinium 153	154 <b>Tb</b> Terbium 154	155 <b>Dy</b> Dysprosium 155	156 <b>Ho</b> Holmium 156	157 <b>Gd</b> Gadolinium 157	158 <b>Tb</b> Terbium 158	159 <b>Tb</b> Terbium 159	160 <b>Dy</b> Dysprosium 160	161 <b>Ho</b> Holmium 161	162 <b>Dy</b> Dysprosium 162	163 <b>Er</b> Erbium 163	164 <b>Tm</b> Thulium 164	165 <b>Ho</b> Holmium 165	166 <b>Er</b> Erbium 166	167 <b>Er</b> Erbium 167	168 <b>Er</b> Erbium 168	169 <b>Tm</b> Thulium 169	170 <b>Yb</b> Ytterbium 170	171 <b>Lu</b> Lutetium 171	172 <b>Lu</b> Lutetium 172	173 <b>Yb</b> Ytterbium 173	174 <b>Lu</b> Lutetium 174	175 <b>Lu</b> Lutetium 175

\*58-71 Lanthanoid series  
†90-103 Actinoid series

Key  

a	<b>X</b>
b	

  
 a = relative atomic mass  
 X = atomic symbol  
 b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.